# SECTION



**TEKS** 6B, 7B, 7C

#### What You Will Learn...

#### **Main Ideas**

- 1. Salt water and freshwater make up Earth's water supply.
- 2. In the water cycle, water circulates from Earth's surface to the atmosphere and back again.
- 3. Water plays an important role in people's lives.

#### The Big Idea

Water is a dominant feature on Earth's surface and is essential for life.

## **Key Terms**

freshwater, p. 31 glaciers, p. 31 surface water, p. 31 precipitation, p. 31 groundwater, p. 32 water vapor, p. 32 water cycle, p. 33



Use the graphic organizer online to take notes on Earth's water.

# **Water on Earth**

# If YOU lived there...

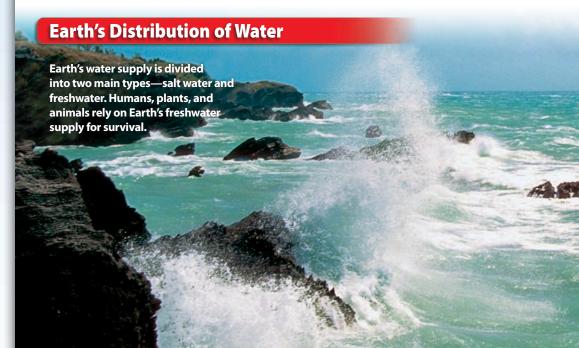
You live in the desert Southwest, where heavy water use and a lack of rainfall have led to water shortages. Your city plans to begin a water conservation program that asks people to limit how much water they use. Many of your neighbors have complained that the program is unnecessary. Others support the plan to save water.

How do you feel about the city's water plan?

**BUILDING BACKGROUND** Although water covers much of Earth's surface, water shortages, like those in the American Southwest, are common all over the planet. Because water is vital to the survival of all living things, geographers study Earth's water supply.

# **Earth's Water Supply**

Think of the different uses for water. We use water to cook and clean, we drink it, and we grow crops with it. Water is used for recreation, to generate electricity, and even to travel from place to place. Water is perhaps the most important and abundant resource on Earth. In fact, water covers some two-thirds of the planet. Understanding Earth's water supply and how it affects our lives is an important part of geography.



#### **Salt Water**

Although water covers much of the planet, we cannot use most of it. About 97 percent of the Earth's water is salt water. Because salt water contains high levels of salt and other minerals, it is unsafe to drink.

In general, salt water is found in Earth's oceans. Oceans are vast bodies of water covering some 71 percent of the planet's surface. Earth's oceans are made up of smaller bodies of water such as seas, gulfs, bays, and straits. Altogether, Earth's oceans cover some 139 million square miles (360 million square km) of the planet's surface.

Some of Earth's lakes contain salt water. The Great Salt Lake in Utah, for example, is a saltwater lake. As salt and other minerals have collected in the lake, which has no outlet, the water has become salty.

#### **Freshwater**

Since the water in Earth's oceans is too salty to use, we must rely on other sources for freshwater. **Freshwater**, or water without salt, makes up only about 3 percent of our total water supply. Much of that freshwater is locked in Earth's **glaciers**, large areas of slow-moving ice, and in the ice of the Antarctic and Arctic regions. Most of the freshwater we use everyday is found in lakes, in rivers, and under Earth's surface.

One form of freshwater is surface water. **Surface water** is water that is found in Earth's streams, rivers, and lakes. It may seem that there is a great deal of water in our lakes and rivers, but only a tiny amount of Earth's water supply—less than 1 percent—comes from surface water.

Streams and rivers are a common source of surface water. Streams form when precipitation collects in a narrow channel and flows toward the ocean. **Precipitation** is water that falls to Earth's surface as rain, snow, sleet, or hail. In turn, streams join together to form rivers. Any smaller stream or river that flows into a larger stream or river is called a tributary. For example, the Missouri River is the largest tributary of the Mississippi River.

Lakes are another important source of surface water. Some lakes were formed as rivers filled low-lying areas with water. Other lakes, like the Great Lakes along the U.S.—Canada border, were formed when glaciers carved deep holes in Earth's surface and deposited water as they melted.

Most of Earth's available freshwater is stored underground. As precipitation falls to Earth, much of it is absorbed into the ground, filling spaces in the soil and rock.



Water found below Earth's surface is called **groundwater**. In some places on Earth, groundwater naturally bubbles from the ground as a spring. More often, however, people obtain groundwater by digging wells, or deep holes dug into the ground to reach the water.

**READING CHECK Contrasting** How is salt water different from freshwater?

# Close-up

# **The Water Cycle**

Energy from the sun drives the water cycle. Surface water evaporates into Earth's atmosphere, where it condenses, then falls back to Earth as precipitation. This cycle repeats continuously, providing us with a fairly constant water supply.

# **The Water Cycle**

When you think of water, you probably visualize a liquid—a flowing stream, a glass of ice-cold water, or a wave hitting the beach. But did you know that water is the only substance on Earth that occurs naturally as a solid, a liquid, and a gas? We see water as a solid in snow and ice and as a liquid in oceans and rivers. Water also occurs in the air as an invisible gas called water vapor.

Water is always moving. As water heats up and cools down, it moves from the planet's surface to the atmosphere, or the mass of air that surrounds Earth. One of the most important processes in nature

Condensation occurs when water vapor cools and forms clouds.

When the droplets in clouds become too heavy, they fall to Earth as precipitation.

Runoff is excess precipitation that flows over land into rivers, streams, and oceans.

SKILL

ANALYZING VISUALS

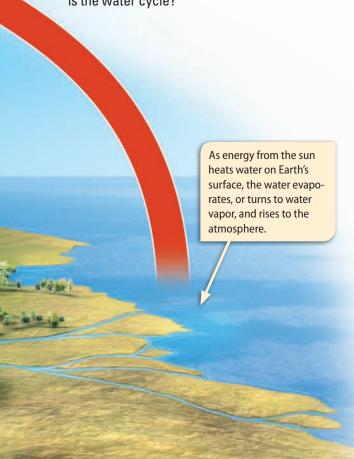
How does evaporation differ from precipitation?

is the water cycle. The water cycle is the movement of water from Earth's surface to the atmosphere and back.

The sun's energy drives the water cycle. As the sun heats water on Earth's surface, some of that water evaporates, or turns from liquid to gas, or water vapor. Water vapor then rises into the air. As the vapor rises, it cools. The cooling causes the water vapor to condense, or change from a vapor into tiny liquid droplets. These droplets join together to form clouds. If the droplets become heavy enough, precipitation occurs—that is, the water falls back to Earth as rain, snow, sleet, or hail.

When that precipitation falls back to Earth's surface, some of the water is absorbed into the soil as groundwater. Excess water, called runoff, flows over land and collects in streams, rivers, and oceans. Because the water cycle is constantly repeating, it allows us to maintain a fairly constant supply of water on Earth.

**READING CHECK** Finding Main Ideas What is the water cycle?



# **Water and People**

How many times a day do you think about water? Many of us rarely give it a second thought, yet water is crucial for survival. Water problems such as the lack of water, polluted water, and flooding are concerns for people all around the world. Water also provides us with countless benefits, such as energy and recreation.

### Water Problems

One of the greatest water problems people face is a lack of available freshwater. Many places face water shortages as a result of droughts, or long periods of lower-thannormal precipitation. Another cause of water shortages is overuse. In places like the southwestern United States, where the population has grown rapidly, the heavy demand for water has led to shortages.

Even where water is plentiful, it may not be clean enough to use. If chemicals and household wastes make their way into streams and rivers, they can contaminate the water supply. Polluted water can carry diseases. These diseases may harm humans, plants, and animals.

Flooding is another water problem that affects people around the world. Heavy rains often lead to flooding, which can damage property and threaten lives. One example of dangerous flooding occurred in Bangladesh in 2004. Severe floods there destroyed roads and schools, affecting about 25 million people.

#### **Water's Benefits**

Water does more than just quench our thirst. It provides us with many benefits, such as food, power, and even recreation.

Water's most important benefit is that it provides us with food to eat. Everything we eat depends on water. For example, fruits and vegetables need water to grow.

#### Focus on READING

Look at the word countless in this paragraph. The suffix -less means unable to. What does countless mean?





Animals also need water to live and grow. As a result, we use water to farm and raise animals so that we will have food to eat.

Water is also an important source of energy. Using dams, we harness the power of moving water to produce electricity. Electricity provides power to air-condition or heat our homes, to run our washers and dryers, and to keep our food cold.

Water also provides us with recreation. Rivers, lakes, and oceans make it possible for us to swim, to fish, to surf, or to sail a

boat. Although recreation is not critical for our survival, it does make our lives richer and more enjoyable.

READING CHECK Summarizing How does water affect people's lives?

**SUMMARY AND PREVIEW** In this section you learned that water is essential for life on Earth. Next, you will learn about the shapes on Earth's surface.

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# **Section 2 Assessment**

# **Reviewing Ideas, Terms, and Places**

- **1. a. Describe** Name and describe the different types of water that make up Earth's water supply.
  - **b.** Analyze Why is only a small percentage of Earth's freshwater available to us?
  - **c. Elaborate** In your opinion, which is more important—surface water or groundwater? Why?
- **2. a. Recall** What drives the water cycle?
  - **b. Make Inferences** From what bodies of water do you think most evaporation occurs? Why?
- **3. a. Define** What is a drought?
  - **b. Analyze** How does water support life on Earth? **c. Evaluate** What water problem do you think is most critical in your community? Why?

# **Critical Thinking**

**4. Sequencing** Draw the graphic organizer at right. Then use your notes and the graphic organizer to identify the stages in Earth's water cycle.

## Focus on Writing

**5. Learning about Water** Consider what you have learned about water in this section. How might you describe water in your haiku? What words might you use to describe Earth's water supply?

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