

Brookeland Independent School District

Steps in the Dyslexia Process

In September 2021, the pathway in which students are evaluated for Dyslexia and/or Dysgraphia along with the provision of instruction for students with Dyslexia.

Step 1 Pre-referral form submitted to campus grade level team

Step 2 Teacher observation questionnaire with data attached

Step 3 Additional data collection: work sample, teacher notes, progress reports, report cards, benchmarks, Progress Monitors, Renaissance STAR, State STAAR

Step 4 Nurse referral for vision and hearing submitted and returned

Step 5 Student file will then be referred for full FIIE through Special Education

Step 6 Once the referral is made, data collection will continue, and parent/ guardian, and teachers will meet the diagnostician to obtain the necessary informed consent for the FIIE through Special Education.

Step 7 Upon parental consent, process with the FIIE by the special education diagnostician

Step 8 Upon parental denial, parent will need to consent to a Section 504 Evaluation