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“Touching the Future Through Teaching”

To the Parent or Guardian of:

Date:

This letter is to inform you that your child has been screened as required by state law (TEC. 38.003 and TAC. 74.28). The purpose of the screening is to identify children in Kindergarten, First, and Second grades who may be at risk for reading difficulties, in order for appropriate research-supported accelerated instruction programs and or intervention procedures to be implemented. All of the leading research supports that it is crucial to identify reading difficulties early, and set in action a strong research based intervention plan for students in the core skill areas of reading, spelling, and writing.

It is important to emphasize that screenings are designed to identify predictors or “red flags” that suggest a child may have difficulty, or may later have difficulty, with reading development.

Based on the student’s data, it has been determined that the student has characteristics of difficulty in one or more of the areas of reading development.

___ Phonological Awareness is the broad ability to perceive and identify sounds of spoken language. Rhyming words or counting the number of syllables in a name are two examples.

___ Phonemic Awareness is the specific ability to manipulate sound patterns within words.

___ Sound-Symbol Recognition is the ability to automatically and efficiently connect letters and their associated sound.

___ Letter Knowledge is the ability to automatically and efficiently identify and write letters.

___ Rapid Naming is the ability to efficiently retrieve names for visually presented stimuli, such as colors, objects, letters, and numerals.

___ Spelling is the ability to correctly write the letters in a given word.

___ Listening Comprehension is the ability to understand what is being said orally.

___ Reading Rate is the speed at which words are read (Grade 1 and 2 only).

___ Reading Accuracy is the ability to comprehend what is being read during the reading process.

To address the predictors or “red flags” marked above, your child will be receiving RTI intervention.

As the student’s educational team, we would like to discuss the student’s screeners. Please contact _____ (student’s reading teacher) at 409-698-2413, extension 1 to schedule a parent conference.

Respectfully yours,

Tammy Gilbert