

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Student Name:

Grade:

Intervention Plan: Basic Language Skills Book 2 Neuhaus

Entry Date:

The student will be receiving a research based intervention plan based on the student's screening data. The intervention program is research based and will be taught with fidelity following the guidelines of TEA and the adopted intervention program. The student will be receiving Mastery Checks throughout the intervention program and the progress will be shared with the student's legal guardian. Also, the student will receive Special Education or 504 accommodations as needed during the student's educational process.

Neuhaus Basic Language Skills Intervention was provided by Tammy Gilbert. If you have any questions or concerns, please contact me and schedule a conference.

Sincerely,

Tammy Gilbert

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Student Name:

Grade:

Basic Language Skills Book 1 Neuhaus: Progress Report for Mastery Check 1 was given after Concept 1 – 25 were introduced and practiced.

Part 1: The student is completing activities of Oral Language Skills with a focus in Rapid Naming:
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Part 2: The student is completing Phonological Awareness of omitting syllables.
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Part 3a: The student is completing Letter Naming Recognition.
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Part 3b: The student is completing Letter Sound Recognition.
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Part 4: The student is practicing the mastery of Handwriting.
The student has mastered the skill.

Part 5: The student is practicing the mastery of Reading by blending letter sounds to create words.
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Part 6: The student is practicing the mastery of Spelling by decoding and encoding letter sounds to write the word given correctly.
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Notes: The student is working on the mastery of the skills listed. The skills will be spiraled throughout the intervention program. As the student is working on assigned activities, please reinforce these concepts.

Closed Vowel Sounds of (a, e, i, o, u) and Vowel Pair (oo)

Consonant sounds (b, c, d, e, f, g, h, j, k, l, m, n, p, qu, r, s, t, v, w, x, y, z,)

Concept of Consonant Blends

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Concept of a syllable, closed syllable, open syllable, Syllable Accent

Concept of Suffix: s, ing

Concept s makes the /z/ sound

Concept of Reading Contractions and Possessive:

Concept of /ng/

Concept of Suffix: (s, ed, ing, less, ful)

Concept of Spelling: FLOSS Rule

Concept of Dictionary Skills: Alphabetical Order, Guide Words, Dictionary Quartiles

Writing/ Grammar: Capitalization, Nouns, Verbs

Reading Comprehension: Setting and Context Clues

Sincerely,

Tammy Gilbert

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Student Name:

Grade:

Basic Language Skills Book 1 Neuhaus: Progress Report for Mastery Check 2 was given after Concept 26 – 50 were introduced and practiced.

Part 1: The student is completing activities of Oral Language Skills with a focus in Rapid Naming:
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Part 2: The student is completing Phonological Awareness of omitting syllables.
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Part 3a: The student is completing Letter Naming Recognition.
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Part 3b: The student is completing Letter Sound Recognition.
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Part 4: The student is practicing the mastery of Handwriting.
The student has mastered the skill.

Part 5: The student is practicing the mastery of Reading by blending letter sounds to create words.
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Part 6: The student is practicing the mastery of Spelling by decoding and encoding letter sounds to write the word given correctly.
The student has mastered the skill.
The student is continuing to make progress toward mastery.

Notes: The student is working on the mastery of the skills listed. The skills will be spiraled throughout the intervention program. As the student is working on assigned activities, please reinforce these concepts.

Concept of Consonant sounds (b, c, d, e, f, g, h, j, k, l, m, n, p, qu/kw/, r, s, t, v, w, x /ks/, y, z,)
Concept of Consonant Blends: ck=k, unvoiced th, voiced th

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Concept of Vowel Pairs: /oo/, /ee/
Concept of Suffix: (ness, less, ful, ed /t/- /d/)
Concept of a=closed /o/

Spelling:
Sentence Dictation
Concept of Grammar/Writing: Nouns, Verbs
Concept of Grammar: Subject Verb agreement
Concept of Reading Comprehension: Details, Cause and Effect, Poem Frames

Sincerely,

Tammy Gilbert

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -
Office hours vary: Monday - Friday

Student Name:

Grade:

Basic Language Skills Book 1 Neuhaus: Progress Report for Mastery Check 3 was given after Concept 51 - 76 were introduced and practiced.

Part 1: The student is completing activities of Oral Language Skills with a focus in Rapid Naming:

The student has mastered the skill.

The student is continuing to make progress toward mastery.

Part 2: The student is practicing the mastery of Handwriting.

The student has mastered the skill.

Part 3: The student is practicing the mastery of Reading by blending letter sounds to read words, phrases, sentences, and paragraphs fluently.

The student has mastered the skill.

The student is continuing to make progress toward mastery.

Part 4: The student is practicing the mastery of spelling words correctly while implementing the spelling rules.

The student has mastered the skill.

The student is continuing to make progress toward mastery.

Part 5: The student is practicing the mastery of Grammar and Writing skills.

The student has mastered the skill.

The student is continuing to make progress toward mastery.

Notes: The student is working on the mastery of the skills listed. The skills will be spiraled throughout the intervention program. As the student is working on assigned activities, please reinforce these concepts.

Concept of Final Stable Syllables: (ble, dle, fle, gle, kle, ple, sle, tle, zle, ckle, stle,)

Concept of Syllable Division: VCCV

Concept of Consonant Digraph sh

Concept of Vowel-Consonant-e (a-e, e-e, i-e, o-e, u-e)

Concept of Vowel Consonant e: makes the long /i/sound in y-e

Concept of R-Control Vowel: (er, ir, ur, or=er or=or, ar)

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533
Irregular Words

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

VC/CV patterns

Suffix (est)

Spelling:

Sentence Dictation

Concept of Grammar/Writing: Plurals Nouns, Verbs, Adjective, Adverb, Prepositions

Concept of Reading Comprehension: Details, Cause and Effect, Poem Frames

Sincerely,

Tammy Gilbert

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Student Name:

Grade:

Basic Language Skills Book 2 Neuhaus: Progress Report for Mastery Check 4 was given after Concept 77 - 91 were introduced and practiced.

Part 1: The student is completing dictionary skills through Rapid Naming:

The student has mastered the skill.

The student is continuing to make progress toward mastery.

Part 2: The student is practicing the mastery of Handwriting.

The student has mastered the skill.

Part 3a: The student is practicing the mastery of Reading by blending letter sounds to read words, phrases, sentences, and paragraphs fluently.

The student has mastered the skill.

The student is continuing to make progress toward mastery.

Part 3b: The student is practicing the mastery of Reading Comprehension skills focusing on synonym, antonym, literary genre, setting, characters, details, figurative Language, and personal application.

The student has mastered the skill.

The student is continuing to make progress toward mastery.

Part 4: The student is practicing the mastery of spelling words correctly while implementing the spelling rules.

The student has mastered the skill.

The student is continuing to make progress toward mastery.

Part 5: The student is practicing the mastery of Grammar and Writing skills through writing applications of complete sentence structures, appropriate capitalization, appropriate punctuation, correct grammar uses rules, correct spelling rules, logical cohesive flow of information.

The student has mastered the skill.

The student is continuing to make progress toward mastery.

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Notes: The student is working on the mastery of the skills listed. The skills will be spiraled throughout the intervention program. As the student is working on assigned activities, please reinforce these concepts.

Concept of Open Vowel a, e, I, o, u

Concept of the FLOSS Rule: ff, ll, ss

Concept of Open Syllable Final y=long /i/ and Final y=long /e/, open a, e, i, o, u

Concept of Rabbit Rule

Concept of R-Control Vowel ar, or, er, ir, ur

Concept of Consonant Digraph: es, ch, tch, kw, wh, wr

Concept of Consonant Trigraph: tch

Concept of Vowel Pair: oi, oy, igh, ay, ai, oo, ea, ou, ow /ow/

Concept of Suffix: ful, en, ly, y,

Concept of Prefix: mis, un, inter, sub, dis, es, over under, self, super

Concept of Grammar/Writing: Plurals Nouns, Verbs, Adjective, Adverb, Prepositions

Concept of Reading Comprehension: Inferencing, Drawing Conclusion, Main Idea

Sincerely,

Tammy Gilbert

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Student Name:

Grade:

Basic Language Skills Book 2 Neuhaus: Progress Report for Mastery Check 5 was given after Concept 92 - 105 were introduced and practiced.

Concept of Vowels in Open Syllables: a, e, i, o, u

Concept of Open Syllable Final y=long /i/ and Final y=long /e/, open

Concept of Syllable Division – V/CV

Concept of Suffix: ful, en, ly, y, over, under,

Concept of Prefix: mis, un, inter, sub, dis, es, over under, self, super, in, out, fore

Concept of R-Control Vowel ar, or, er, ir, ur

Concept of Vowel Pair: oi, oy, igh, ay, ai, oo, ea, ou=ow ou=oo ou=closed o, ow /ow/

Concept of Unexpected Vowel Syllables a=closed u

Concept of Consonant ce, ci, ci = /s/ and ge, gi, gy = /j/

Concept of Prefixes (in, pre, semi, re, ex, post, trans, a, non) and Suffix: ment, ist

Concept of Root Words (port, pel, script, tract, mit, ject, cede, cur, dic, duc, fer, pel, rupt, sist, spect, spond, ven, vert, vis, voc, ante, bene, contra, de, demi, pre, pro, re, se, semi)

Concept of Changing Rule “y” to “i”

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533
Concept of “a” before l

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Concept of Vowel Pairs (ow, oa, oe, au, aw, “ea” makes the closed /e/

Concept of V/CV a, e, i, o, u, pattern, V’CCV, Accented Syllables (VC’/V, VC’/CCV, VC/CCV

Concept of ce, ci, cy makes the /s/ sound and ge, gi, gy makes the /j/ sound

Concept of Silent k in consonant digraph kn and Silent g in consonant digraph gn

Concept of Vowel Pair ue, ie,

Concept of Vowel Pair ei makes the long /e/ sound

Concept of Concept of Vowel Pair ey makes the long /e/ sound

Concept of Vowel Pair eigh makes the long /a/ sound

Concept of Suffix: ish, let, hood, some, ity

Concept of Final Stable Syllable: tion, sion-zhun, sion-shun, age

Concept of Changing Possessive “f”, “fe” to “ves”

Concept of V’/V pattern

Concept of Consonant Digraph ph makes the /f/ and Consonant Digraph ck makes the /k/

Concept of Reading Comprehension:

Concept of Point of View, Compare and Contrast

Concept of Grammar/Writing: Plurals Nouns, Verbs, Adjective, Adverb, Prepositions

Sincerely,

Tammy Gilbert

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Student Name:

Grade:

Basic Language Skills Book 2 Neuhaus: Progress Report for Mastery Check 6 was given after Concept 106 - 120 were introduced and practiced.

Concept of Vowels in Open Syllables: a, e, i, o, u

Concept of Open Syllable Final y=long /i/ and Final y=long /e/, open, tion, sion-zhun, sion-shun, age

Concept of Syllable Division:

Concept of Suffix: ful, en, ly, y, over, under, ment, ist, ish, let, hood, some, ity

Concept of Prefix: mis, un, inter, sub, dis, es, over under, self, super, in, out, fore, in, pre, semi, re, ex, post, trans, a, non

Concept of Root Words (port, pel, script, tract, mit, ject, cede, cur, dic, duc, fer, pel, rupt, sist, spect, spond, ven, vert, vis, voc, ante, bene, contra, de, demi, pre, pro, re, se, semi)

Concept of R-Control Vowel ar, or, er, ir, ur

Concept of Vowel Pair: oi, oy, igh, ay, ai, oo, ea, ou=ow ou=oo ou=closed o, ow /ow/

Concept of Unexpected Vowel Syllables a=closed u

Concept of Consonant ce, ci, ci = /s/ and ge, gi, gy = /j/

Concept of Changing Rule "y" to "i"

Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533

Tammy Gilbert
Email:tgilbert@brookeland Isd.net
Office: (409) 224 -

Office hours vary: Monday - Friday

Concept of “a” before l

Concept of Vowel Pairs (ow, oa, oe, au, aw, “ea” makes the closed /e/

Concept of V/CV a, e, i, o, u, pattern, V’CCV, Accented Syllables (VC’/V, VC’/CCV, VC/CCV

Concept of ce, ci, cy makes the /s/ sound and ge, gi, gy makes the /j/ sound

Concept of Silent k in consonant digraph kn and Silent g in consonant digraph gn

Concept of Vowel Pair ue, ie,

Concept of Vowel Pair ei makes the long /e/ sound

Concept of Concept of Vowel Pair ey makes the long /e/ sound

Concept of Vowel Pair eigh makes the long /a/ sound

Concept of Reading Comprehension:

Concept of Point of View, Compare and Contrast

Concept of Grammar/Writing: Plurals Nouns, Verbs, Adjective, Adverb, Prepositions

Sincerely,

Tammy Gilbert

**Brookeland Independent School District
187 Wildcat Walk
Brookeland, TX 75931
9861
Fax: (409)698 - 2533**

**Tammy Gilbert
Email: tgilbert@brookelandisd.net
Office: (409) 224 -**

Office hours vary: Monday - Friday

Student Name:

Grade:

Intervention Plan: Basic Language Skills Book 1 and 2 Neuhaus

Exit from the intervention Program Date:

The student has mastered the Mastery Checks for masteries research based intervention plan based on the student's screening data. However, the student will continue to receive Special Education or 504 accommodations as needed during the student's educational process.

Basic Language Skills Intervention was provided by Tammy Gilbert. If you have any questions or concerns, please contact me and schedule a conference.

Sincerely,

Tammy Gilbert