

READING BY DESIGN

Scope and Sequence





READING BY DESIGN, Volume 1

Lesson Components	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11
• Phonological Awareness	Rhyming					Review	Rhyming, Onset-Rime				
• New Concept	i	t	p	n	s		ä	s = /z/	l	d	f
• Handwriting (Manuscript)	i/I	t/T	p/P	n/N	s/S		a/A	Review	I/L	d/D	f/F
• Spelling	ï	t	p	n	s, Floss rule		ä	s	l	d	f
• High-Frequency Words	-	-	l	-	in		sit	a, sat	is, an, as	last	did
• Other	Vowels, closed syllables, WOW, Initial, Medial, Final	Consonants, SOS	-	Twin consonants	Suffix Base word Suffix -s	Unaccented a = /ü/					Apostrophe s
						-					-

Lesson Components	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22
• Phonological Awareness	Mastery Check	h	g	g/G	g	o/O	k	c = /k/	Counting Words in Sentences	Compound Word Segmenting	Counting Syllables
• New Concept											
• Handwriting (Manuscript)											
• Spelling											
• High-Frequency Words											
• Other											



READING BY DESIGN, Volume 2

Lesson Components	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11	Lesson 12
• Phonological Awareness	Bridge Lesson	Phoneme Segmentation	Counting Syllables	Syllable Deletion			Review	Initial Phoneme Deletion				
• New Concept		ck	VC'/CV	ng	th = /th/ and /th/	ee		n = /ng/	a-e	i-e	o-e	u-e
• Spelling		ck	Rabbit Rule VC'/CV	ng	th	ee		nk	a-e	i-e	o-e	u-e
• High-Frequency Words		-	-	so	he, do, the	you		thing, with, green, keep	-	came, make, ate	white, five	-
• Other		-	-	Suffix -ing	-	Vowel Pairs		-	Vowel-Consonant-e	-	-	-

Lesson Components	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22	Lesson 23	Lesson 24
• Phonological Awareness	Mastery Check				Final Phoneme Deletion			Review				
• New Concept												
• Spelling												
• High-Frequency Words												
• Other												
		Medial Phoneme Deletion						Final Phoneme Deletion			Initial Substitution	
		VC'/CV'	e-e	y-e	c = /s/	g = /j/		oo = /oo/	sh	Open Syllable	a = /ā/, V'/CV	e = /ē/, V'/CV
		VC'/CV'	e-e	i-e, y-e	c = /s/	g = /j/		oo = /oo/	sh	Open Syllable	a = /ā/, V'/CV	e = /ē/, V'/CV
		are, give, have		come, from, of	-	by, one, put		-	good, three, there	-	to	-
		-	-	-	Consonant soft sound	Spelling with k or c		-	-	-	-	-

Lesson Components	Lesson 25	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	Lesson 31	Lesson 32	Lesson 33	Lesson 34	Lesson 35	Lesson 36
• Phonological Awareness	Initial Substitution	Mastery Check						Review				
• New Concept	i = /i/, V'/CV		Initial Substitution o = /ō/, V'/CV	u = /ū/, V'/CV	y = /i/	ch	Suffix -ed = /əd/, /d/, /t/		tch	oo = /oo/	Suffix -es	
• Spelling	i = /i/, V'/CV		o = /ō/, V'/CV	u = /ū/, V'/CV	y = /i/	ch	-ed		tch	oo = /oo/	Suffix -es	
• High-Frequency Words	be, before		here, take, that	going, them, then	-	this, two	-		were, said	-	-	
• Other	-		-	-	-	-	-		-	-	-	

Handwriting	Manuscript writing review and application.
Components of Language	This volume uses sequence for retelling and writing in narrative and expository texts.



READING BY DESIGN, Volume 3

Lesson Components	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11
• New Concept	Bridge Lesson	er	ir	ur	Suffixes -er, -est, -en	Review	igh = /i/ n	ai = /ā/ m	ay = /ā/ l	ar	or
• Handwriting (Cursive)		i	t	p	u		/i/ = igh, y /i/ = igh, y	/ā/ = ai, a-e, /v/ = ve	ay	h	e
• Spelling		er	er	er, final /k/ = c	Suffixes -er, -est, -en		under, other, over, does	-	away, again	ar	or
• High-Frequency Words		-	better, bring, her	-	girl, never, these, very		-	-	-	-	or, after, may
• Other		Vowel-R	Dictionary skills	-	-		Special Situations	-	-	-	-

Lesson Components	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22
• New Concept	Mastery Check	ar, or = /er/, or after w = /er/	a after w = /ä/ d	'[ble	'[dle, '[ple, '[gle, '[fle	'[tle, '[kle, '[sle, '[cle, '[zle, c'[kle	Review	s'[tle	oi	oy = /oi/ k	Prefixes mis-, un-
• Handwriting (Cursive)		a	d	g	s	r		j	y	-	c
• Spelling		or after w = /er/	/ö/ = a after /w/	'[ble	'[dle, '[ple, '[gle, '[fle	'[tle, '[kle, '[sle, '[cle, '[zle		s'[tle	oi	oy = /oi/ -	Prefixes mis-, un-
• High-Frequency Words		been, into, old	-	want, was, would, could	-	little, light, right		-	day, some	-	they, your, their
• Other		-	-	Final Stable Syllable	-	-		-	Diphthong	-	-

Lesson Components	Lesson 23	Lesson 24	Lesson 25	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	Lesson 31	Lesson 32	Lesson 33
• New Concept	y = /ē/ q	ea = /ē/ f	Mastery Check	wh	ou = /ou/ x	ow = /ou/ z	VC/V	wr, kn, gn, mb, mn	Review	Doubling Rule	ow = /ō/ bridging letters
• Handwriting (Cursive)				b			w	v		o	bridging letters
• Spelling	y = /ē/ -	ea = /ē/ funny, only, pretty		wh	ou = /ou/ -	ow = /ou/ what, when, which	VC/V	VC/V		Doubling Rule	ow = /ō/ where, work, too
• High-Frequency Words				eat, year, any			-	our, out, down		how, now, house	where, work, too
• Other				-	-	-	-	Silent Consonants		-	-

Lesson Components	Lesson 34	Lesson 35	Lesson 36	Lesson 37
• New Concept	oa = /ō/	oe = /ō/	Dropping Rule	Mastery Check
• Handwriting (Cursive)	Review all letters			
• Spelling	/ō/	/ō/ and review soon, think, why	Dropping Rule	
• High-Frequency Words	-		-	
• Other	-	-	-	

Components of Language	This volume focuses on monitoring comprehension. Metacognitive strategies are introduced with different genres of text. These strategies include making connections, visualizing, predicting, questioning, determining important ideas, inferring, and synthesizing information. Fix-up strategies also are introduced as a coaching tool for interventionists. The strategies include rereading, reading aloud, stopping and thinking, adjusting reading rate, checking visuals, reading ahead, and finding out the meaning of unknown words.
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READING BY DESIGN, Volume 4

Lesson Components	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11
• New Concept	Bridge Lesson	Schwa	Scribal o	V'/CCV	au	aw = /au/	Review	a = /au/	ea = /ë/	dge = /j/	ge = /j/
• Handwriting (Cursive)		Review “swing up, stop” letters	Review “swing under, over, stop” letters	Review “push up, over, down” letters	Review “push straight up and over” letters	Review “push up and over” letters		Review “curve up, loop left” letters	Review all lowercase letters		
• Spelling		Schwa	Scribal o	multisyllabic words	au	aw = /au/		a = /au/	ea = /ë/	dge = /j/	ge = /j/
• High-Frequency Words		also, always, another	saw	-	around, because, don't	-		buy, call, every	-	find, father, first	-
• Other		-	-	-	-	-		-	-	-	-

Lesson Components	Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22
• New Concept	Suffixes -ly, -y	Mastery Check	ue = /ü/	ie = /ë/	VC'/CCV	VC/CCV'	ie = /i/	Review	'tion	'sion = /zhun/	'sion = /shun/
• Handwriting (Cursive)	Review all lowercase letters		H	K	N	N	Q		U	V and W	X and Y
• Spelling	Review doubling and dropping		ue = /ü/	ie = /ë/	VC'/CCV	Changing Rule VC/CCV'	Various spellings for /i/		'tion	'sion = /zhun/	'sion = /shun/
• High-Frequency Words	four, friend, goes		kind, leave, live	-	more, mother, once	-	please, should, shall		today, upon, read	-	almost, know
• Other	-		-	-	-	-	-		-	-	-

Lesson Components	Lesson 23	Lesson 24	Lesson 25	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	Lesson 31	Lesson 32	Lesson 33
• New Concept	'lage and 'tture	Suffix -ful Prefix re-	Mastery Check	Wild Old Words	ei, ey = /ë/	eu = /ü/	ew = /ü/	u-e, ue, u = /ü/, /yoo/, or /oo/	Review	ea = /ä/	ei and ey = /ä/
• Handwriting (Cursive)	Z	A and C		E and O	D	B	P and R	-		G	S
• Spelling	'lage and 'tture	Suffix -ful Prefix re-		Wild Old Words	ei, ey = /ë/	Various spellings for /ü/	ew = /ü/	Various spellings for /ü/		Various spellings for /ä/	Various spellings for final /k/
• High-Frequency Words	-	-		many, new	-	-	who	-		didn't, each, found	-
• Other	-	-		-	-	-	-	-		-	-

Lesson Components	Lesson 34	Lesson 35	Lesson 36	Lesson 37	Lesson 38	Lesson 39	Lesson 40	Lesson 41	Lesson 42	Lesson 43	Lesson 44	
• New Concept	eigh = /ā/	ou = /ōō/	ui = /ōō/	Mastery Check	ph = /f/, ch = /k/	y = /i/ or /i/	ch = /sh/	ti, ci = /sh/, si = /zh/	ough	V/V	Mastery Check	
• Handwriting (Cursive)	F and T	I and J	L		Student Names	Review all cursive letters						
• Spelling	eigh = /ā/; review spelling with [tion and [sion	Various spellings for /ōō/	Various spellings for /s/		Various spellings for /f/ and /k/	Various spellings for /i/ and /i/	ch = /sh/	Words with [sion and [tion	ou	Using affixes		
• High-Frequency Words	both, carry, cold	-	done, draw, far		-	-	-	-	-	-		-
• Other	Quadrigraph	-	-		-		-	-	-	-		

Components of Language	This volume focuses on foundational comprehension , which includes genre, story elements, character traits, text features, sequence of events, fact and opinion, main idea and details, drawing conclusions and text evidence, and determining word meaning from context.
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READING BY DESIGN, Volume 5

New Concepts										
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10	Lesson 11
Bridge Lesson	un-, non-, mis-	in- (il-, ir-, im-)	port, struct (stru, stry) How Latin Is Constructed	ject, duct (duc, duce)	pon (pos, pound), plic (ply)	-ion	-able, -ible	Review	a-, ab-, ad-	dis- (dif-), de-, dys-
Lesson 12	Lesson 13	Lesson 14	Lesson 15	Lesson 16	Lesson 17	Lesson 18	Lesson 19	Lesson 20	Lesson 21	Lesson 22
cede (ceed, cess), script (scrib)	spect (spec, spic), sect (seg)	form, flect (flex)	-less	Review	Mastery Check	sub-, super-	fore-, pre-, post-	fer, fac (fact, fect, fic)	mit (miss), mob (mot, mov), mis-	tract, rupt, vers (vert)
Lesson 23	Lesson 24	Lesson 25	Lesson 26	Lesson 27	Lesson 28	Lesson 29	Lesson 30	Lesson 31	Lesson 32	Lesson 33
-ive	-ic, -or	Review	em- (en-)	inter-, mid-	cept (cap, cip, ceit, ceive)	dict (dic), min	tend (tens, tent)	-ous (-ious, -cious, -tious)	Review	Mastery Check
Lesson 34	Lesson 35	Lesson 36	Lesson 37	Lesson 38	Lesson 39	Lesson 40	Lesson 41	Lesson 42	Lesson 43	Lesson 44
trans-, re-	anti-, con- (co-, col-, com-, cor-)	pro-, ex-	aud, ped	ten (tain, tin, tinu), sist (sta, stat, stit)	-al, -ial	-ty (-ity), -ment, -ness	Review	tele, phon (phone, phono), photo How Greek Is Constructed	astro (ast), bio, geo, logy (ology)	cracy (crat), cycl (cyclo), hydra (hydr, hydro)
Lesson 45	Lesson 46	Lesson 47	Lesson 48	Lesson 49	Lesson 50					
graph (gram), meter (metr), micro, macro, scope	lex, morph, phobia, therm (thermo)	auto, chron (chrono), biblio	poly, sphere, hemi (demi, semi)	Review	Mastery Check					

Components of Language	This volume focuses on advanced comprehension , which includes text structure, author's purpose, author's point of view, inference, summarizing, author's craft, text comparison, and character roles and functions.
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