

RTI First Grade Syllabus

RTI - Response to Intervention; RTI spirals concepts and skills from MATH & ELAR

FIRST SIX WEEKS

Subtraction 1-5, objects, math manipulatives, pictures



Addition 1-5, objects, math manipulatives, pictures



Parts of the addition sentences



Counting 1-30, 1-40, 1-50



Introduction to skip counting 2's, 5's, & 10's



Ways to make 10; $5+5$, $1+9$, $2+8$, $3+7$, $4+6$;

SECOND SIX WEEKS

Addition 1-10, 1-12, objects, math manipulatives, pictures, and mental math



Subtraction 1-10, 1-12, objects, math manipulatives, pictures, blocks



Counting 1-40, 1-50




Skip counting by 2's, 5's, 10's




Different parts of the addition and subtraction sentences




Apply more concepts/skills of adding 10; ex. what addend plus 3, equals 10;

FIRST SIX WEEKS


Letter-sound correspondence/blending and segmenting;




Reading, writing, and using sight words in sentences




Reading grade level texts and books to build fluency



CVC words(short vowels a, e, i, o, and u), one syllable words, parts of sentences



Adding, taking away, changing phonemes from beginning/middle/end of words; introduction to blends and digraphs.



Parts of books: cover, spine, back of the book, pages, cover/title page

SECOND SIX WEEKS

Letter-sound correspondence/blending and segmenting with alphabet letters (comes from weekly spelling/sight word list)



Reading, writing, and using sight words in sentences (weekly sight words)



Reading grade level texts and books to build fluency



CVC words(short vowel i, u, e), CVCC words (will, tell, miss), one and two syllable words; parts of sentences; parts of speech.



Adding, taking away, changing phonemes from beginning/middle/end of words



Introduction to blends, CVCe (silent e & long vowels), vowel pairs; dive deeper into digraphs; parts of books.

Kindergarten RTI Syllabus

RTI - Response to Intervention; RTI spirals concepts and skills from MATH & ELAR

FIRST SIX WEEKS

Identifying and matching the common sounds that letters represent;



using letter sound relationships to decode words including VC, CVC, CCVC, and CVCC words.



Identifying and producing rhyming words.



Recognizing spoken alliteration or groups of words that begin with the same onset or initial sound.



Identifying the individual words in a spoken sentence.



Identifying syllables in spoken words.

SECOND SIX WEEKS

Identifying and matching the common sounds that letters represent;



using letter sound relationships to decode words including VC, CVC, CCVC, and CVCC words.



Identifying and producing rhyming words.



Segmenting multisyllabic words into syllables.



Blending spoken onsets and rimes to form simple words.



Blending spoken phonemes to form one syllable words.

FIRST SIX WEEKS

Counting from 1-5, 6-10



Writing numbers 1-5, 6-10



Using objects to count 1-5, 6-10



Being able to tell what comes before and after numbers 1-5, 6-10



Recognizing by touching and saying numbers 1-5, 6-10.



Being able to orally count 1-5, 6-10.

SECOND SIX WEEKS

Counting from 10-15, 15-20



Writing numbers 10-15, 15-20



Using objects to count 10-15, 15-20



Being able to tell what comes before and after numbers 10-15, 15-20



Recognizing by touching and saying numbers 10-15, 15-20



Being able to orally count 10-15, 15-20