# 4th & 5th Grade English Language Arts (ELA) Syllabus

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## Welcome!

Hello and welcome to 4th and 5th Grade English Language Arts! My name is Ms. Peveto, and I am thrilled to be your ELA teacher this year. I have eight years of experience teaching English Language Arts, and I am passionate about helping students grow as readers, writers, speakers, and thinkers.  
In our classroom, we will explore a wide range of genres, learn to analyze text deeply, and develop strong writing skills — all while becoming confident communicators.

## Course Description

The 4th and 5th Grade ELA curriculum follows the Texas Essential Knowledge and Skills (TEKS) standards. Students will strengthen their abilities in the following key areas:  
• Reading Comprehension: Understanding fiction, nonfiction, poetry, and drama  
• Writing: Composing narratives, expository, and persuasive texts  
• Grammar and Conventions: Applying proper grammar, spelling, and sentence structure  
• Vocabulary Development: Expanding vocabulary through context clues and word parts  
• Speaking and Listening: Engaging in discussions and presentations  
• Research and Inquiry: Gathering information and presenting findings

## Combined 4th & 5th Grade TEKS Syllabus Overview

1. Foundational Language Skills – Develop fluency, accuracy, and word analysis.  
2. Comprehension Skills – Identify main ideas, use textual evidence, compare/contrast themes.  
3. Response Skills – Summarize, explain texts, and support ideas with evidence.  
4. Multiple Genres – Analyze elements of fiction, nonfiction, poetry, and drama.  
5. Author’s Purpose and Craft – Examine word choice, tone, and author’s techniques.  
6. Composition and Writing Process – Plan, draft, revise, and edit writing for audiences.  
7. Inquiry and Research – Generate questions, gather sources, and present findings.

## Materials for Class

Students are expected to bring the following materials every day:  
• White 1-inch binder  
• Pencils and pens (blue or black ink)  
• Highlighters

## Grading Policy

Daily Work/Classwork: 40%  
Tests/Major Grades: 60%  
Assignments must be turned in by the due date. Late work will be marked as missing (zero). Students have 3 days to complete late work for a maximum grade of 70.

## Redo / Correct / Retake Policy

If a student receives a failing grade, they have the opportunity to correct the work for a better grade. The highest possible grade is 70. Corrections must be submitted within 3 days of the work being returned.

## Discipline Guide

1st Offense: Warning with redirection.  
2nd Offense: Warning with redirection and parents will be notified.  
3rd Offense: Student will be written up, parents will be notified, and school policies will be followed.

## Expectations and Responsibilities

Students are expected to come prepared, participate respectfully, and take responsibility for their work.  
Parents are encouraged to check binders and planners, communicate with the teacher, and support reading and writing practice at home.

## Communication

I believe communication is key to student success! You may reach me by email at kipeveto@brookelandisd.net or by phone at (409) 698-2677. I will also keep you updated and can be reached through the Remind app.

## Looking Ahead

This year will be full of learning, creativity, and growth. Together, we will explore exciting stories, develop our voices as writers, and build the confidence to share ideas with others. I look forward to a wonderful year in ELA!  
  
Ms. Peveto  
4th & 5th Grade ELA Teacher  
Brookeland Independent School District